

SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY

SAULT STE. MARIE, ONTARIO

COURSE OUTLINE


COURSE TITLE: PARK OPERATIONS

CODE NO.: FOR 360-6 SEMESTER: VI

PROGRAM: PARKS & FOREST RECREATION TECHNOLOGY

AUTHOR: W. ROBERTSON

DATE: JULY 1992 PREVIOUS OUTLINE DATED: NEW

APPROVED: 
DEAN, SCHOOL OF SCIENCES &
NATURAL RESOURCES

July 16/92
DATE

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TOTAL CREDIT HOURS: 96

PREREQUISITE(S): NONE

I. PHILOSOPHY/GOALS:

This course deals with the management and operation of campgrounds, day-use areas and trails in provincial, national, and municipal parks as well as back country recreation carrying capacity, management and planning. It covers park management plans, policies and procedures, hospitality and operating problems and solutions.

The course includes a volunteer workweek in a provincial park as part of a two week fall field camp off campus, plus visits to Parks Canada, Ontario Provincial Parks, Conservation Authority and city park facilities and other recreation areas. Through these visits, plus lectures and assigned readings, the student gathers data for various assignments.

II. STUDENT PERFORMANCE OBJECTIVES:

Upon successful completion of this course the student will:

1. Be able to recognize and suggest workable solutions for a number of management and operational problems in campgrounds and day-use and back country areas.
2. Be able to prepare a staffing schedule for a medium-size park.
3. Be able to recognize and demonstrate good hospitality practices and to correct poor hospitality situations.
4. Have a working knowledge of correct registration processes for campgrounds, day-use and back country areas.
5. Be able to analyze and interpret park management plans and annual work plans.

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8. Submit essays demonstrating an understanding of the wilderness philosophy and history of recreational areas in North America.
9. Have demonstrated skills necessary to complete a number of parks-related tasks during a volunteer workweek at Lake Superior Provincial Park.

III. TOPICS TO BE COVERED:

- Park Management Plans, Annual Work Plans, Budgeting
- Registration procedures
- Hospitality
- Staff scheduling
- Campsite rehabilitation
- Recreational carrying capacity
- Back country management
- Comparison of structures of Ontario Provincial Parks and Canadian Parks Service
- History and philosophy of parks research project and report
- Wilderness essay based on "Sand County Almanac" (A. Leopold)
- Field camp and Lake Superior Park workweek
- Visits to the following areas:
 - . Pancake, White Lake and Obatanga Provincial Parks
 - . Pukaskwa National Park
 - . Sault Heritage Canal
 - . Sault Region Conservation Authority
 - . City of Sault Ste. Marie Parks Department

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V. EVALUATION METHODS:

Projects and Assignments	60%
Tests and Quizzes	30%
Participation	10%
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	100%

A+ - 90%

A - 80%

B - 70%

C - 60%

VI. REQUIRED STUDENT RESOURCES: None

VIII. SPECIAL NOTES:

Students with special needs (e.g. physical limitations, visual impairments, hearing impairments, learning disabilities) are encouraged to discuss required accommodations confidentially with the instructor.

Your instructor reserves the right to modify the course as he/she deems necessary to meet the needs of students.